

# Course Assessment Report - 4 Column

## Great Basin College Courses (HHS) - Nursing

Course Outcomes	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
<p>Courses (HHS) - Nursing - NURS 135 - Intro to Nursing Process - Provide Basic Level of Patient Care - Provide safe, quality, evidence-based, patient-centered nursing care at the basic level in a variety of healthcare settings to diverse patient populations across the lifespan. (Created By Courses (HHS) - Nursing)</p> <p><b>Next Assessment:</b> 2012-2013</p> <p><b>Start Date:</b> 03/07/2013</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Assessment Measure:</b> a-Clinical evaluation b-Patient Care Packet (2) c-Manor Assessment Packets (2) d- Adult Wellness Comparison e- Simulation f- Module Exams g- Final exam h- Nursing Skills Check-offs g- ATI Modules (Nurse Logic-4)</p> <p><b>Assessment Measure Category:</b> Performance/Presentation</p> <p><b>Criterion:</b> a, b, c, e, f, and g were evaluated using grading on assignments of a 76% or greater. e-Simulation is evaluated using review, discussion, and evaluation during debriefing immediately after hands-on simulation is completed. h- Nursing skills check-offs were evaluated by each student passing off each skill as outlined on the criteria for check off . All skills required the review of ATI module related to that skill with post test at better than 76%. When passing off skills no critical steps can be missed by students.</p>	<p>03/14/2013 - A, b, c, d- all students completed packets with a passing grade of 76% for all assignments with the exception of one student who turned in the packet late and received 50% of actual grade that would have been a passing score if completed on time. e- Students were able to demonstrate care of complete assessment and apply the nursing process in the simulation successfully. Students were also able to verbalize needed corrections or possible interventions in two situations. f- Six students required counseling/advisement after failure to complete two exams with a 76%. In addition, 4 students failed to get &gt;76% on other exams. g- Students were required to get greater than a Level one on ATI proctored exam for Fundamentals. If this criterion was not met, students were required to complete self-remediation and retake the proctored exam using the Academic Success Center. h- Two students were failed on their first attempt to complete medication administration. One student failed tube feeding using the Kangaroo pump. Several students failed sterile field and Foley insertion on their first attempt. They were required to remediate with an instructor then attempt to recomplete the check-off for the skills. All students were successful in completing the skills the second time after remediation and more practice.</p> <p><b>Criterion Met:</b> Yes</p> <p><b>Reporting Period:</b> 2012-2013</p>	<p>03/14/2013 - Students will be encouraged to use an online calendar to keep track of all dates, including when assignments are due. Simulation is used minimally in Nursing 135 and may be used more frequently during theory to teach improved understanding of content. Could also be used as an adjunct to post testing. Encourage student to use various resources for studying for testing to include ATI texts, NSNO information, and NCLEX texts. Teach student to use objectives as a testing study guide. This resource of testing is new to the nursing instructors and students. Now that we understand what is required it will be easier to encourage students to study as the curriculum is covered in class. Students will be required to complete a minimum of two hours of remediation if not passing the skill the first time. They will also be required to do skill check-off with the instructor who failed them. Review of ATI will also be required. Closer tracking of lab time usage by individual students will be imperative.</p>

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<p>Courses (HHS) - Nursing - NURS 135 - Intro to Nursing Process - History of Nursing - Describe historical factors that have contributed to current nursing roles and practice. (Created By Courses (HHS) - Nursing)</p> <p><b>Next Assessment:</b> 2016-2017</p> <p><b>Start Date:</b> 05/18/2013</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Assessment Measure:</b> a- Library Assignment b- Module Exam c- Class Discussions</p> <p><b>Assessment Measure Category:</b> Assignment - Written</p> <p><b>Criterion:</b> a-Was evaluated using a rubric for scoring of a research and written assignment related to EBP b-Students were provided module exams and collaborative testing. 76% was required for all module exams with additional points provided for voluntary participation in collaborative testing. c-Students were observed by the instructor and given particular roles in discussion groups to complete.</p>	<p>03/14/2013 - a-All students completed the EBP Library Assignment successfully with scores &lt;80%. b-Six students required counseling/advisement after failure to complete two exams with a 76%. In addition, 4 students failed to get &gt;76% on other exams. None of the exams failed were failed due to information on nursing roles and practice, but in other areas of the curriculum. c-Students participated well in all group assignments to include discussion groups. Instructor observed all students interacting in groups and participating individually, some more than others.</p> <p><b>Criterion Met:</b> Yes</p> <p><b>Reporting Period:</b> 2012-2013</p>	<p>03/14/2013 - a-Due to the change in focus in curriculum, this assignment will be used by Nursing 158, however, students introduced to EBP and encouraged to use the resources online by our library, as well as, visit the library when searching for the latest EBP information. b-Continue to encourage students to use various resources to study for test. Also have encouraged student to find quiet areas away from family/children to study for exams. Retention counselor offered students classes on note taking, study tips, and how to identify key points. Seven first year students attended. c-Students will continue to be encouraged to participate in class activities and discussion r/t subject at hand. This currently seems to be a way for students to assist each other in the learning process.</p>
<p>Courses (HHS) - Nursing - NURS 135 - Intro to Nursing Process - Cultural Impact Awareness - Identify cultural differences that may impact the nursing care of individuals with common health care problems. (Created By Courses (HHS) - Nursing)</p> <p><b>Next Assessment:</b> 2016-2017</p> <p><b>Start Date:</b> 05/18/2013</p>	<p><b>Assessment Measure:</b> Clinical evaluation Patient Care Packet Adult Wellness Comparison Manor Assessment Assignments Module Exams Final Exam</p> <p><b>Assessment Measure Category:</b> Written Test/Exam</p>	<p>03/14/2013 - During the mid-term and final clinical evaluation students were found to be lacking in understanding culture versus ethical. Also, identified were patient cultural needs during cares and documented in the patient care packet, which again seemed to be lacking understanding. Culture was also a component of all assessments to include the Manor Assessment assignments and adult wellness comparison. Students continued to struggle with cultural understanding</p>	<p>03/14/2013 - Students will continue to work with assessing and addressing cultural needs of patients. Instructors will provide more in depth activities in the classroom to address assessing cultural needs and explaining the difference between ethical and cultural needs. Will monitor for comprehension during post clinical</p>

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<b>Course Outcome Status:</b> Active	<b>Criterion:</b> All assessments were evaluated using a rubric designed for each of the above assignments to include: Patient Care Packet, Adult Wellness Comparison, & Manor Assessment Assignments. Students were evaluated on their mid-term and final clinical evaluations and also there were cultural components present on the module exams an final exams.	<p>in the various settings and assignments. Assessment of culture seems to be the area lacking understanding, even after multiple attempts to clarify. Students were successful in picking out cultural components and answering questions on module exams and the final exam without difficulty.</p> <p><b>Criterion Met:</b> No <b>Reporting Period:</b> 2012-2013</p>	<p>discussions and simulation. May include cultural needs in a simulation that will address culture versus ethical.</p>
<p>Courses (HHS) - Nursing - NURS 135 - Intro to Nursing Process - Effective &amp; Therapeutic Communication Techniques - Demonstrates therapeutic and safe communication techniques to establish a trusting relationship when caring for individuals experiencing common healthcare problems. (Created By Courses (HHS) - Nursing)</p> <p><b>Next Assessment:</b> 2016-2017</p> <p><b>Start Date:</b> 05/18/2013</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Assessment Measure:</b> Challenge Course Assignment Clinical evaluation</p> <p><b>Assessment Measure Category:</b> Assignment - Written</p> <p><b>Criterion:</b> Challenge Course assignment includes an activity and then a paper where students reveal therapeutic and non-therapeutic communication techniques that they witnessed during the activity and ideas as to how they will be applying these thoughts to their clinical practice. The paper is graded with a rubric there for a grade of 76% of higher would indicate achievement. The students are evaluated in clinical through instructor observation while the students interact with their patients. A "satisfactory" in regard to communication would indicate achievement in this areas as well.</p>	<p>03/14/2013 - The students very much enjoyed the Challenge Course assignment and all did very well on the paper. In regard to clinical evaluation, all students received a "satisfactory" in this area of the evaluation at the end of the semester.</p> <p><b>Criterion Met:</b> Yes <b>Reporting Period:</b> 2012-2013</p>	<p>03/14/2013 - Retain all of these measurements. New curriculum will continue to reflect the idea and concepts of this outcome.</p>
<p>Courses (HHS) - Nursing - NURS 135 - Intro to Nursing Process - Healthcare Team Member Interaction - Discuss the roles and responsibilities of the healthcare team members with whom nurses interact in select healthcare settings. (Created By Courses</p>	<p><b>Assessment Measure:</b> PT assignment Cardiopulmonary assignment Speech Assignment Nutrition/DP/QA Assignment</p>	<p>03/14/2013 - Students all scored acceptable levels on the PT, Cardiopulmonary, Speech, and Nutrition/DP/QA assignment. Students were able to better utilized and collaborate with the members of the health care team from these different areas.</p>	<p>03/14/2013 - Retain all of these measurements. New curriculum will continue to reflect the idea and concepts of this outcome.</p>

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(HHS) - Nursing) <b>Next Assessment:</b> 2016-2017 <b>Start Date:</b> 05/18/2013 <b>Course Outcome Status:</b> Active	Patient care packet  <b>Assessment Measure Category:</b> Assignment - Written <b>Criterion:</b> 76 % or higher achievement of these assignments.	They showed that they were able to include these areas of specialty in their care of patients by including this information in the Patient Care Packet <b>Criterion Met:</b> Yes <b>Reporting Period:</b> 2012-2013	
Courses (HHS) - Nursing - NURS 135 - Intro to Nursing Process - Nursing Ethics - Identify the ethical, legal, and regulatory issues that may affect the professional role of the Associate Degree nurse. (Created By Courses (HHS) - Nursing) <b>Next Assessment:</b> 2016-2017 <b>Start Date:</b> 03/07/2013 <b>Course Outcome Status:</b> Active	<b>Assessment Measure:</b> a- Critical Thinking Clinical Activity b- Module exam c- ATI Final Exam d- Clinical evaluation  <b>Assessment Measure Category:</b> Written Test/Exam <b>Criterion:</b> Measure a required a post clinical presentation and discussion to determine student understanding and application. This outcome was covered in one of the module exams. Students were required to attain a 76% or higher to indicate achievement of this outcome. The final exam involved a practice test and a proctored test. Obtaining a level one on the proctored exam was indication of achievement for this measurement. "Satisfactory" on clinical performance evaluation was evidence of criterion achievement for measurement d.	03/14/2013 - a- This measurement successfully revealed student understanding of the National Patient Safety Goals and how they are being applied and utilized in a true acute care setting. Through their presentations, the students were able to show evidence of understanding and meet this criteria. b- Six students required counseling/advisement after failure to complete two exams with a 76%. In addition, 4 students failed to get >76% on other exams. c- Students were required to get greater than a Level one on ATI proctored exam for Fundamentals. If this criteria was not met, students were required to complete self-remediation and retake the proctored exam using the Academic Success Center. d- In regard to ethical, legal, and regulatory issues affecting their practice as a student nurse, all students received a "satisfactory" on their clinical evaluation at the end of the semester.  <b>Criterion Met:</b> Yes <b>Reporting Period:</b> 2012-2013	03/14/2013 - Retain all of these measurements within the course. These course outcomes are being edited and updated with the introduction of a new curriculum, but the concepts of this outcome will be retained within that new curriculum and outcomes.
Courses (HHS) - Nursing - NURS 135 - Intro to Nursing Process - Patient Advocacy - Recognize potential patient vulnerabilities and seek advocacy on behalf of the patient	<b>Assessment Measure:</b> a – Adult Wellness Comparison b- Clinical Evaluation c-Patient Care Packet	03/14/2013 - A, b, c, d- all students completed packets with a passing grade of 76% for all assignments with the exception of one student who turned in the packet late and received 50% of	03/14/2013 - The plan is to continue to utilized these measures in the future. The entire curriculum for this program is currently undergoing a

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(Created By Courses (HHS) - Nursing) <b>Next Assessment:</b> 2016-2017 <b>Start Date:</b> 03/14/2013 <b>Course Outcome Status:</b> Active	d- Manor Assessment Assignments e-Module Exams f-Final Exam  <b>Assessment Measure Category:</b> Assignment - Written <b>Criterion:</b> Measures a, c, and d determined achievement with use of a grading rubric. Students had to score 76% or higher on each of these assignments. The measure b was completed at mid-semester and end of semester. Students had to meet criteria that rated them as "satisfactory" in their clinical performance. Students were to achieve a 76% or higher on measurements e and f to determine achievement of criterion.	actual grade that would have been a passing score if completed on time. e- Six students required counseling/advisement after failure to complete two exams with a 76%. In addition, 4 students failed to get >76% on other exams. f- Students were required to get greater than a Level one on ATI proctored exam for Fundamentals. If this criteria was not met, students were required to complete self-remediation and retake the proctored exam using the Academic Success Center.  <b>Criterion Met:</b> Yes <b>Reporting Period:</b> 2012-2013	revision, and outcomes for the same course next year will be changed, but similar to what is currently being used.